

Elementary Research Rubric Name _____

| CATEGORY | Exemplary | Proficient | Partially Proficient | Unsatisafactory | POINTS |
|--|---|---|---|--|--------|
| Research Questions | 3 points | 2 points | 1 point | 0 points | /3 |
| | Wrote clear, creative and interesting questions which fit the topic. | Wrote clear questions which fit the topic. | Wrote some questions which did not fit the topic. | Wrote many questions which did not fit the topic. | |
| Notes | | | | | |
| Selection of Sources | 3 points | 2 points | 1 point | 0 points | /3 |
| | Identified useful sources in many formats (books, magazines, electronic). | Identified mostly useful sources in many formats (books, magazines, electronic). | Identified a few useful sources in one or two formats. | Identified no useful sources in any format. | |
| Notes | | | | | |
| Note Taking and Keywords | 3 points | 2 points | 1 point | 0 points | /3 |
| | Located and recorded information which answered all of the research questions. | Located and recorded information which answered most of the research questions. | Located and recorded a lot of information that did not directly answer the research questions. | Located and recorded incomplete information which failed to answer any of the research questions. | |
| | Organized neat, easy to read notes. | Organized notes and most were neat and easy to read. | Failed to organize notes effectively; many were messy and hard to read. | Did not organize notes; all notes were messy and hard to read. | |
| | Wrote all notes using own words and key facts. | Wrote most notes using own words and key facts. | Wrote some notes that were copied word-for-word from the source. | Copied most or all of the notes word-for-word from the source. | |
| | Selected effective keywords. | Selected mostly effective keywords. | Selected many keywords that were not effective. | Selected no effective keywords. | |
| Notes | | | | | |
| Sharing and Presenting Information | 3 points | 2 points | 1 point | 0 points | /3 |
| | Presented all information in a clear and organized way. | Presented most of the information in a clear and organized way. | Presented information which was poorly organized or was difficult to understand some of the time. | Presented information which was poorly organized, hard to understand. | |
| | Selected a highly effective and creative format for the presentation. | Selected an effective format for the presentation. | Selected a format which was only minimally effective for this topic. | Selected a format which was not effective for this topic. | |
| Notes | | | | | |

| Listing Sources | 3 points | 2 points | 1 point | 0 points | /3 |
|-----------------|---|--|--|--|-----|
| | Included all sources used and listed sources in the correct format. | Included most sources used and listed sources in the correct format. | Included most sources used, but some information was missing or incorrect. | Failed to include most of the sources used, and a lot of the information was missing or incorrect. | |
| Notes | | | | | |
| | | | | TOTAL POINTS | /15 |
| Notes | | | | | |

Adapted and used with permission from Karen Franker

Original at: https://www2.uwstout.edu/content/profdev/rubrics/elemresearchrubric.html